

Principal Elandee Thompson

Assistant Principals Yolanda Goethe Willard Smith

Learning can take place only when there is a combination of effort, interest, and motivation. Since we are committed to your child's progress in school, we are going to do our best to promote his/her/their achievement.

Compacts make sure that everyone owns the responsibility of helping children achieve high academic standards. This compact is a promise to work together. We believe that this compact can be fulfilled by our team effort. Together we can improve teaching and learning.

The school will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the challenging College and Career Ready Assessment Standards and local assessments.
- Hold a parent-teacher conference during which this compact will be discussed as it relates to the individual child's achievement.
- Provide parents with frequent reports on their child's progress.
- Provide parents with reasonable access to staff in person and via the parent portal system.
- Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities.
- Ensure that information related to school and parenting programs, meetings, and other activities sent to parents of participation children and sent in a format and to the extent practicable in a language that parents understand.
- Provide materials and training to parents to work with their children to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy).
- Provide all parents with access to fully participate in school activities including students who are classified as homeless, foster-care, military dependent, and/or migrant.

Principal's Signature:	
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As a Parent or Guardian, I will:

- Encourage my child to be independently responsible;
- Listen or read to my child every night;

- Communicate regularly with my child's teacher;
- Review my child's progress report;
- Provide a home environment that encourages my child to learn;
 Recognize that I am my child's first teacher;
- Review my child's progress report;
- Strive to develop the skills needed to help my child;
- If possible, volunteer in my child's school; and
- Provide educational opportunities for my child during the summer.

Parent or Guardian's	
Signature:	

As a Student, I will:

- Be an active participant in school and community service;
- Obey school and bus rules;
- Be respectful at all times;
- Attend school regularly and be punctual;
- Come to school prepared with homework and supplies;
- Do my best in my work and behavior;
- · Read aloud or silently every day; and
- · Assume responsibility for my actions.

Student's Signature:	

As a Teacher, I will:

- · Believe that each student can learn;
- Show respect for each child and his or her family;
- Help each child grow to his/her/their fullest potential:
- Provide a safe and productive learning environment;
- Come to class prepared to teach and learn;
- Model professional behavior and a positive attitude;
- Ensure fairness and equity in adherence to school, district, and classroom rules; Maintain open lines of communication with students and parents; Provide a variety of opportunities for parents to become involved in school activities;
- Schedule conferences that are considerate of parents' schedules;
 Provide parents with appropriate resources;
- Provide meaningful and appropriate homework;
- Recognize and celebrate the cultural diversity of the students; and Consult and coordinate with other teachers about the specific needs of each student.

Teach	ner'	ร S	Signature:	